

Short-Duration Intensive Training Program in Social Science and Public Health Research Ethics

June 26th-30th, 2019

Bhubaneswar, Odisha

FMES's Health, Ethics, and Law (HEaL) Institute of Training, Research and Advocacy

in collaboration with

Nabakrushna Choudhury Centre for Development Studies (NCDS), Bhubaneswar



About the course

The course curriculum has a legacy of 15 years to which a number of scholars including those trained in bioethics have contributed. Over time they developed research ethics case studies from the Indian context. These serve as one of the key resources for the course.

The course aims to equip course participants with knowledge and skills in research ethics. They would serve as significant human resource to take the learnings to their own ecosystems and facilitate knowledge transfer in research ethics.

Specific Objectives

Goal

To enable participants to appreciate the salience of research ethics in upholding research integrity and identify and apply ethical reasoning to social science and public health research

- 1** To introduce and orient participants to research ethics in social sciences research in health and public health research; its history and origin; and relevance to contemporary research
- 2** To strengthen the awareness of participants of ethical issues in research involving human participants, and their appreciation of the need for research integrity
- 3** To draw upon the key resources in international ethics guidance such as the Tri-Council Policy Statement, Canada; the Helsinki Declaration, and other ethics guidelines issued by both national and international organisations, pertaining to the social sciences and public health fields; and help locate them in local contexts

- 4** To strengthen the understanding of specific concepts in research ethics (privacy, confidentiality, standard of care, informed consent process, collaborative research, publication ethics, research integrity); and appreciate research ethics challenges specific to research design, special groups with enhanced vulnerabilities; situational vulnerabilities in the context of research in social sciences in health and public health research

- 5** To learn to use ethical reasoning to respond to the aforesaid challenges posed by social science research in health and public health research; and enhancing skills in operationalising research ethics principles in practice

Who can apply?

The course is open to post-graduate students, researchers, teachers, and practitioners from across the disciplines who are engaged with social science research in health and public health research and members of ethics review board.

Training methods

- Interactive methods involving small batches case studies, short videos; role play; and mock ethics review board meetings.
- Case studies sourced and developed from within India to be complemented by those involved in international collaborative research.
- Mock ethics review boards consisting of the training program participants conducting a mock ERB meeting to evaluate 2-3 anonymised research ethics protocols.

Course content

- Covers five broad thematic areas namely, (a) Research Ethics: History and theoretical approaches; (c) Research ethics principles and their translation in practice; (b) Research ethics obligations and issues in relation to research design and research methods; (d) Research Ethics Governance, Legal and Regulatory Regimes; (e) Reporting of research, integrity and publication ethics.
- Comprises 20 sessions of 90 minutes each, spread over five days with focus on small group work to discuss case studies
- Evenings will be open for film screening and discussions. Faculty will be available for evening sessions



Research ethics in social sciences (in health), Public health, and Biomedical research: Key units

<i>Unit Theme</i>	<i>Unit Sub-themes/Modules</i>
Unit 1: Research ethics: History and theoretical approaches	<ul style="list-style-type: none"> a. History of ethics: learning from historical controversies in medical science, public health and social science research b. Variations across disciplines: Disciplines and their theories - basic sciences, medical or clinical sciences, social sciences, public health c. Methods of moral reasoning: Understanding facts, value, duties, morality, ethics and law d. Theoretical approaches to bioethics: Deontology, Utilitarianism (consequentialist), Virtue ethics, communitarianism, solidarity, ethics of care e. Theoretical approaches to bioethics: Balancing act – principlism: eight benchmarks of ethical research, population research and community engagement
Unit 2: Translating Research Ethics Principles into practice	<ul style="list-style-type: none"> a. Privacy and confidentiality: Understanding concepts; levels of ensuring confidentiality; Legal obligations of privacy; ethics guidelines; and examples such as large scale data collection operations (Census, NFHS, NSSO) and the politics of data use; Use of medical records; Health insurance as a driver of data collection and compilation; etc. b. Informed consent in research: Understanding concepts and components; process of consent taking; guidelines and laws; and specific challenges in the social science, public health and medical research; and Informed consent and its discontents - relevance and respect in non-positivist disciplinary traditions c. Risk-benefit analysis: Understanding concepts and methods of analysis; specific challenges in social science and public health research d. Ethical challenges in research methods: Ethics of research methods using positivist and non-positivist approaches; ethical challenges in experimental (intervention) research in medical, public health and social science research
Unit 3: Research ethics obligations and issues in relation to research design and Research Methods	<ul style="list-style-type: none"> a. Overview of various research designs and research settings with case examples of research across the following streams – social science and public health research b. Relationship between type of research design and research ethics obligations and issues in research across the following streams – social science and public health research c. Translating ethics guidelines into practice in various research settings in research across the three streams d. Research ethics challenges specific to research designs relevant to research and interventions; and working toward responding to them

<p>Unit 4: Research Ethics Governance; and Legal and Regulatory Regimes</p>	<p>a. The Ethics Review Committee: Role and the responsibilities (ethical and legal) of the ERC and its members; present legal requirements of an ERC; the functioning of the ERC, Standard Operating Procedures of the ERC</p> <p>b. Continuing Review and monitoring of the research: Legal and ethical requirement of oversight of research; stoppage rules for research; data safety and monitoring of research</p> <p>c. Local and international Legal and Regulatory frameworks, case laws, and their implications for research ethics practices</p> <p>d. Ethics of collaborative research</p>
<p>Unit 5: Reporting of research, integrity and publication ethics</p>	<p>a. Reporting requirements: Qualitative research (COREQ); Need to report negative findings</p> <p>b. Research misconduct, violation of Integrity: Plagiarism, fabrication, falsification (unethical data manipulation), violation of professional ethics</p> <p>c. Conflict of interest: Financial and other types of conflict of interests</p> <p>d. Publication ethics: authorship credit rules, gift authorship, denial of authorship, ghost writing, salami publications</p> <p>e. Publication ethics specific to collaborative research initiatives</p>

Recruitment to course: Application based

Certification: Jointly by FMES's HEal Institute and NCDS

Fee Structure: INR 2500/- plus 18% GST (INR 2950/-) for the five-day program to cover the cost of hospitality and resource materials

Scholarships: 20 scholarships are available for full or partial support. Applications for scholarships will be screened by the selection committee

- **Full scholarship** includes support for travel (three tier AC train or economy class air) and stay. Course fees will be waived.
- **Partial scholarship** supports only cost of travel (three tier AC train or economy class air) . These candidates will be required to pay course fees as above

Screening and awards: The selection committee will consider the following factors

- **The place of origin:** Although it is open to candidates from all over India, preference will be given to those from the northern and eastern region of India;
- **Background /current area of expertise:** The training program is aimed at those involved or interested in bioethics, including researchers, REC/IRB members, policy-makers, health workers, health reporters/journalists and lawyers. We seek representation from different disciplines and different professional backgrounds;
- **Experience of ethics:** Applicants need not be experts in bioethics, but should have an active interest in the field;
- **Reasons for attending the training:** We hope to attract participants who will be able to actively contribute to the meeting and who can have an impact on bioethics in their area of work and in their own institution.

Payment mode: NEFT (If you are selected, we will intimate you via email along with payment instructions (for those self-supported) to the email ID provided in this form).

Accommodation for outstation participants: Stay in institutional guesthouses or hostels will be supported by FMES's HEaL Institute.

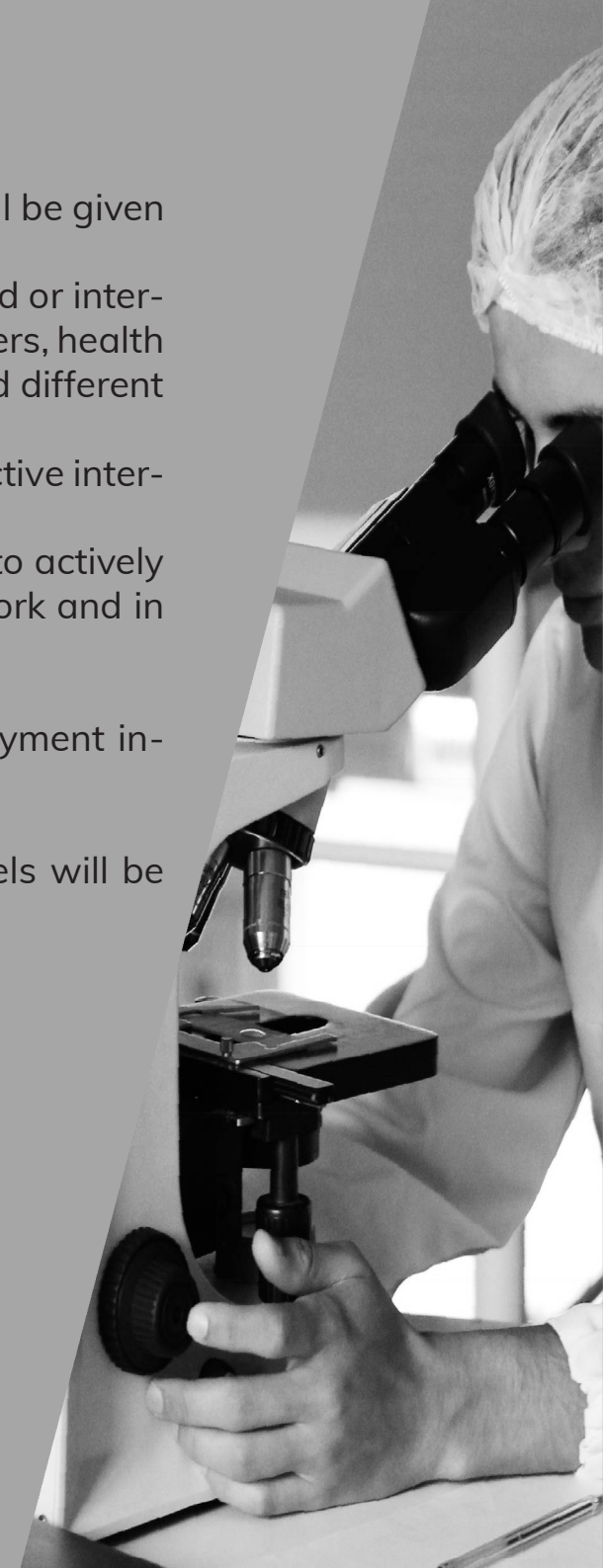
Application instructions:

To fill the application form [click here](#)
or send the filled application forms to fmescentre.events@gmail.com
or Fill the application form attached and post it to the address:

Forum for Medical Ethics Society
C-3, Third Floor, Nav Bhavna CHS,
SVS Marg, Prabhadevi, Mumbai-400025

Number of seats available:

The total number of seats available for the course is 35.



Organisers

Forum for Medical Ethics Society (FMES)

The Forum for Medical Ethics Society (FMES) emerged from a unique combination of activism and education/sensitization at the interface of the healthcare system and society's needs; drawing concerned professionals from healthcare and from related fields such as the social sciences, humanities, and law; as well as activists from civil society to work together. Over the years, FMES has been able to establish three platforms:

- FMES carries out its programmatic work in the area of health, ethics and law in the form of bioethics trainings, research, and advocacy.
- Publication of the Indian Journal of Medical Ethics
- National Bioethics Conferences (NBCs) platform: NBC has been organised every two years. Seven NBCs have been organised so far.

Nabakrushna Choudhury Centre for Development Studies (NCDS)

The Nabakrushna Choudhury Centre for Development Studies has been jointly funded by the Indian Council of Social Science Research (ICSSR), Ministry of Human Resource Development, Government of India and the Higher Education Department, Government of Odisha. Focusing on socio-economic research, this institute is the only one of its kind that serves as a policy think tank in the state of Odisha. Major activities of NCDS are:

- Conducting research studies in the field of social science on various aspects of development;
- Providing consultation and professional assistance to the government and other public institutions in formulations of plans and programmes of socio-economic development;
- Conducting seminars, workshops, conferences, training, evaluation and monitoring programmes;
- Conducting doctoral programmes and supervising scholars for their doctoral degree in social sciences, particularly in Development Studies.

Application form

* Mandatory Fields

Full name*:

Name of Current Organisation/University:

Current designation (if any):

Work experience (in years):

Age*:

Gender:

Email id*:

Contact number*:

Postal address*:

District*:

***State:**

Names and email addresses of 2 academic referees:

1)

2)

Please send in your CV (up to two pages)*

Statement of purpose (500 words)*: Please explain your reasons for participating in the proposed training program and mention your expectations from the course

Do you require scholarship support (✓): Yes (full) Yes (Partial)

Statement to support your request for scholarship (up to 150 words)

How did you first hear about this course? (✓)

FMES website

Social Media (Facebook/Twitter/Whatsapp/LinkedIn)

Email

From friends

Internet search

Others

Is it okay for FMES to include this information into its data base which is primarily used to disseminate information? (✓)

Yes

No

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Important dates:

Closing date for receipt of application forms: May 5, 2019:

Communication on selection: May 13, 2019

Training program: June 26- 30, 2019

Venue:

Conference Hall,
Nabakrushna Choudhury Centre for
Development Studies,
Bhubaneswar, Odisha, India

For additional information and
queries, please email us at:
fmescentre.events@gmail.com