

COVID-19: Dos and Don'ts for Media 1

Bhaswati Patnaik, Navaneeta Rath and Srijit Mishra²

16 June 2020

Abstract: This policy brief suggests 22 dos and don'ts for media (includes print, visual, public engagement by authorities and also shares and forwards by lay public) during pandemic. While they are drawn from a related social and behavioural discussion on threat perception, leadership, individual and collective interests, science communication, social context, and stress and coping, our suggestions are intertwined from these broad themes and not specifically categorized as such.

Introduction

The world has now realized that COVID-19 pandemic, an offshoot of the SARS-CoV-2 virus, cannot be cured but has to be endured. To minimize its impact, the spread needs to be arrested and the morale of the people has to be protected. The role of media, including social media shares and forwards, during this crisis is paramount. Having access to larger audience it can play a significant role in managing the current risk in public health.

Media is a great connector and disseminator. It is an important partner in communication of interventions that could limit the transmission of the virus. However, media sometimes runs the risk of adversely affecting the sensibilities of the mass when the information about the pandemic is shared with the public without careful thought, particularly when the science on this disease is itself evolving and nascent. The socio-cultural factors coupled with psychological make-up of the people can interact with the shared information in ways that can have far-reaching implications on the collective interest of the nation. Therefore, media needs to exercise caution regarding the standards of accuracy, quality and style of information and its dissemination.

Dos and Don'ts for Media

In a recent paper, Jay J Van Bavel et al, <u>Using social and behavioural science to support COVID-19 pandemic response</u>, *Nature Human Behaviour* 4, 460-71 (2020), discuss six aspects, viz., threat perception, leadership, individual and collective interests, science communication, social context, and stress and coping. This policy brief, drawing largely from that discussion and also from our observations from India in general and that of Odisha in particular, suggests dos and don'ts for media communication. We are of the view that the suggestions can serve as guiding principles during the current pandemic not only for the established print and visual

COVID-19 1/4

¹ The views expressed in this policy brief are those of the authors and do not represent the views of the organisations that they are affiliated to or are associated with. Usual disclaimers apply.

² Bhaswati Patnaik is Professor and Head, Department of Psychology, Utkal University, Bhubaneswar. Navaneeta Rath is Professor, Department of Sociology and Director, School of Women's Studies, Utkal University, Bhubaneswar. Srijit Mishra is Director Nabakrushna Choudhury Centre for Development Studies (NCDS) and Professor (on Leave), Indira Gandhi Institute of Development Research (IGIDR), Mumbai.



media, but also for public engagements by the authorities and for the lay public in their shares and forwards. The dos and don'ts are elaborated in Table 1.

Table 1: Dos and Don'ts for Media Reportage of COVID-19 Pandemic

| Dos | Don'ts |
|---|---|
| Do bring into light rational, factual and objective | Do not give exposure to irrational, unfounded |
| information that can sensitize the public and | and outraging information that can exacerbate |
| draw the attention of policymakers. | the existing prejudice and polarisations. |
| Do strengthen professional health journalism for | Do not promote commercial, yellow journalism |
| benefit and safety of community. This should be | for profit. For instance, avoid promoting a |
| for the greater good. | particular brand of sanitizer or mask. |
| Do keep up with updated information, new cases | Do not use old information that is no more |
| and new guidelines, and disseminate it for public | relevant in the current context and can create |
| consumption and policy makers' attention. | confusion. |
| Do be alert to counter fake news and conspiracy | Do not propagate misinformation. For instance, |
| theories. Urge relevant professionals and | there was a news that members of a particular |
| experts to address questions and concerns, if | community have self-inflicted themselves and |
| any, and take up necessary studies. | have come as bio agents to spread the disease. |
| Do act as a myth buster. | Do not become a myth spreader. |
| Do adhere to what the Director-General Tedros | Do not allow trivial matters and rumours to draw |
| Adhanom Ghebreyesus of the World Health | mass attention for creating sensation. This is not |
| Organization (WHO) has stated: "This is the time | the time for dogma, but for evidence-based |
| for science, not rumours. This is the time for | inquiry. This is not the time for one-upmanship, |
| solidarity, not stigma." | but for togetherness. |
| Do convey, as much as possible, that we are all | Do not convey messages of 'we versus they'. It is |
| in this together. It is about us. | not about them. |
| Do use language that is sensitive and that it is a | Do not use languages like super spreader, or |
| common cause. | patient zero. |
| Do maintain anonymity and confidentiality of | Do not reveal personal or other socio-ethnic |
| the reported cases. | details that can create hatred or xenophobia. |
| Do insist on use of physical distancing, as WHO is | Do not use the term social distancing as it may |
| now doing, or safe distancing and to reiterate | convey that there is no need for meaningful |
| the fact that it is intended for mutual safety | social exchanges during the time of crisis. Avoid |
| while insisting that a social connect is essential | linking distancing for public health with social ills |
| now. | like untouchability. |
| Do exhibit news, people can use, such as, | Do not highlight news that can bring abuse, such |
| phone/toll free numbers of essential services. | as, Chinese virus or an Islamic agenda. |
| Do communicate with appeals to morality, and | Do not send messages that appeal to |
| protective behaviour that safeguards family and | superstitions or those that that serves the |
| collective interest as well as scientific norms. | interest of a specific community. |
| Do play a connecting role to foster camaraderie | Do not spread divisive news and glorify any |
| and strengthen the fact that: "Together we | ideology or political stand that divides to rule. |
| stand, divided we fall." Promote a feeling of | Avoid making community or group specific |
| oneness that create cooperation and shared | statements that alienate people from each other |
| concern while respecting differences. | and can narrow down their belongingness. |

COVID-19 2/4



| Dos | Don'ts |
|--|--|
| Do highlight constructive practices that keep | Do not spread anxiety provoking messages such |
| people engaged during quarantine at home. | as suicide by a patient detected with |
| Pictures and videos in the print, electronic and | coronavirus, resentment in quarantine homes |
| social media need to reduce the monotony and | and domestic violence among others. While |
| boredom of the people and show them ways to | showing such news, the adverse implications on |
| make proactive use of leisure time in health | the individuals, their family members and the |
| promoting strategies for self and family. | community at large needs to be indicated. |
| Do showcase the exemplary work of individuals | Do not include only deviant behaviour of the |
| or communities. For instance, the work of | public that disregards guidelines issued by |
| frontline workers, social activists, and self-help | authorities that is meant for collective good. The |
| group members among others needs to be | negative consequences of such behaviour on the |
| amply highlighted to boost their morale and | person concerned as also the society at large |
| inspire the common public. | also needs to be included. |
| Do frame the potential fear-arousing messages | Do not send potential fear-arousing messages |
| with words that compel people to adopt safety | that weakens self-efficacy of people and renders |
| practices. | them helpless during the bio disaster. |
| Do communicate figures or statistics that makes | Do not share only positive or only negative facts |
| people neither underestimate nor exaggerate | which lead people to believe that they are either |
| the severity of the event. For example, death | less or more likely to experience a negative event |
| tolls may be accompanied by recovery cases. | than what the reality is. |
| Do refer to credible sources of information that | Do not share randomly selected piece of |
| is available in public domain or one that has been | information leaving the audience to wonder on |
| subjected to appropriate review. | its veracity and authenticity. |
| Do supplement national leaders' directives with | Do not share guidelines that sound impersonal, |
| complementary voices from local authorities to | and appears too external to make an impact on |
| generate greater compliance. | peoples' health seeking behaviour and practices. |
| Do expose people to the impending danger that | Do not emphasize on past glory that may create |
| the country is going to face so that their | over confidence among the public that nothing |
| behaviour is not risky. | harmful is going to happen. |
| Do instil tolerance and fellow feeling for out- | Do not disseminate messages that steer ethno- |
| groups (including those who have recently | centrism and intolerance towards out-groups. |
| returned and irrespective of the fact they belong | Avoid highlighting events that deteriorate out- |
| to a particular community or have come from a | group attitudes and then adversely affect |
| hotspot zone). | international cooperation and understanding. |
| Do communicate the changes needed in policies, | Do not emphasise the existing policies, principles |
| principles and practices that could enable better | and practices that may prove detrimental to |
| fight against the pandemic. | pose a fruitful fight against the disaster. |

Conclusion

The above 22 dos and don'ts are indicative and not exhaustive. It points out that responsible reporting needs to be the guiding principle for the media (including print, visual, public engagement by authorities as also shares and forwards by lay public) during the pandemic COVID-19. threat perception, leadership, individual and collective interests, science communication, social context, and stress and coping If the aforesaid dos and don'ts can be adhered to and media can wed to the twin principles of 'activism and accountability', it can help the country to fight the crisis as brave warriors.

COVID-19 3/4



This is the tenth NCDS policy brief in the COVID-19 series. The other nine have been on analysis of cases across countries and provinces of China (PB12NCDS, 20 March 2020), on behavioural biases that could lead to panic like asking health care professionals to leave rented premises (PB13NCDS, 25 March 2020), on strengthening COVID hospitals and concerns of community transmission in Odisha (PB14NCDS, 28 March 2020), 6କାଭିଡ-୧୯ ମହାମାରୀ ସମୟରେ ପୁଷ୍ଟିକର ଖାଦ୍ୟର ଉପଯୋଗିତା (PB15NCDS, 7 April 2020), which is an Odia translation of "Maintaining a healthy diet during COVID-19 pandemic" prepared by the Food and Agriculture Organization of the United Nations, a cross-country analysis of positive cases and testing (PB16NCDS, 11 April 2020), frequently asked questions on rapid antibody test (PB17NCDS, 20 April 2020; ଯାହାର ଓଡ଼ିଆ ସଂୟରଣ, PB17aNCDS, 23 April 2020), on movement of migrant labourers (PB18NCDS, 27 April 2020; ଯାହାର ଓଡ଼ିଆ ସଂୟରଣ, PB18aNCDS, 3 May 2020), on implications for malaria (PB19NCDS, 15 May 2020; ଯାହାର ଓଡ଼ିଆ ସଂୟରଣ, PB19aNCDS, 28 May 2020), and କୋଭିଡ-୧୯ର ମୁକାବିଲା: ଖୋରାକ, ପୁଷ୍ଟିସାର ଓ ସୁଷ୍ମପୁଷ୍ଟିସାର (ମାଇକ୍ରୋନ୍ୟୁଟ୍ରିଏଣ)ର ୧୦ ଦଫା ସମ୍ବଳିତ ସଂକ୍ଷିପ୍ତ ବିବରଣୀ (PB20NCDS, 25 May2020) which is translation of a 10-pointer on diet and nutrition from NNEdPro, Cambridge.

-0-X-0-



Nabakrushna Choudhury Centre for Development Studies (NCDS)
(an Indian Council of Social Science Research (ICSSR) institute
in collaboration with Government of Odisha)
Bhubaneswar-751013, Odisha, India

Phone: +91-674-2301094 Email: ncds bbsr@dataone.in

Web: <u>ncds.nic.in</u>
Facebook: <u>@ncdsbhubaneswar</u>
Twitter: <u>@ncds_bbsr</u>

Google Maps: NCDS Bhubaneswar

COVID-19 4/4